

# TINKER, TAILOR, FARMER, SAILOR

## Lesson Outline

Europeans' settlement patterns were influenced by geographic conditions such as access to water, harbors, natural protection, arable land, natural resources and adequate growing season and rainfall. You will examine a variety of primary sources to determine why colonists were drawn to a particular region of the country.

**Step 1:** In small groups, use the **Guide to Examining and Analyzing Primary Sources** worksheet to review three primary sources from your assigned region.

**Step 2:** With your group, fill out the **Regional Analysis** worksheet.

**Step 3:** As an individual, complete the Letter Assignment activity. Try to persuade a family member from "back home" to join you in your new home. Write a friendly letter describing what life is like in the new country and why your family member would love it here. Include specifics from the primary sources as evidence.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

CLASS: \_\_\_\_\_

PERIOD: \_\_\_\_\_

GROUP: \_\_\_\_\_

## Rubric for Letter Assignment

	3	2	1	0
<b>Development</b>	The writer identifies a clear position and fully supports or refutes that position with relevant personal and/or factual information.	The writer identifies a clear position and partially supports or refutes that position with relevant personal and/or factual information.	The writer identifies a position, yet that position lacks clarity. The writer tries to support or refute that position with relevant personal and/or factual information.	The writer identifies an ambiguous position with little or no relevant personal and/or factual information to support that position; or the writer fails to identify a position.
<b>Organization</b>	The writer presents an organizational plan that is logical and consistently maintained	The writer presents an organizational plan that is logical and maintained, but with minor flaws.	The writer presents an organizational plan that is only generally maintained.	The writer presents an argument that is illogical and/or minimally maintained.
<b>Attention to Audience</b>	The writer effectively addresses the needs and characteristics of the identified audience.	The writer adequately addresses the needs and characteristics of the identified audience.	The writer minimally addresses the needs and characteristics of the identified audience.	The writer does not address the needs and characteristics of the identified audience.
<b>Language</b>	The writer consistently uses language choices to enhance the text.	The writer frequently uses language choices to enhance the text.	The writer sometimes uses language choices to enhance the text.	The writer seldom, if ever, uses language choices to enhance the text.